

SCHEDULE OF EVENTS



THURSDAY, MARCH 7

7:30am - 8:00am

Pre-conference Registration

8:00am - 5:00pm

MMR Education Services

Pre-conference EMS Safety Instructor Course *

NAEMT's EMS Safety course aims to promote a culture of EMS safety and to help reduce the number and intensity of injuries incurred by EMS practitioners in carrying out their work. It helps increase students' awareness and understanding of EMS safety standards and practices and develops their ability to effectively implement them. EMS Safety is the first national and most comprehensive education program of its kind that teaches techniques on how to best achieve safety on the job. EMS Safety covers safety in emergency vehicles, at the operational scene and while handling patients, as well as patient, practitioner and bystander safety and personal health. This preconference session will prepare the EMS Instructor Coordinator to be an instructor of the NAEMT EMS Safety Course.

Credits: 4 Instructional Technique, 2 Education Administration, 1 Measurement Evaluation, 2 Lecture Preparatory, 4 Lecture Operations

12:00pm - 1:00pm

EMS Safety Instructor Course

Break for Lunch

Lunch provided for EMS Safety Instructor Course participants only.

1:00pm - 5:00pm

Early Regular Conference Registration

Beat the Friday morning conference check in rush by picking up your conference packet on Thursday afternoon.

1:00pm - 5:00pm

Jim Rowland & Monica Sharick

Pre-conference Enhancing Realism in Simulation *

In this ½ day pre-conference workshop, participants will learn to create moulage lacerations, abrasions, hematomas and bruises on simulated skin using nose/scar wax, cream makeup and stage blood to enhance scenario based evaluation of students. Stabilization techniques will also be demonstrated. Additionally, the presenter will demonstrate various techniques for enhancing realism through use of audio and video support. Participants will also create moulage wounds using silicone rubber to enhance scenario based evaluation of students. The presenter will discuss mold making and casting reusable silicone appliances. Techniques for securing silicone appliances to human skin and manikins will also be practiced. The various products available for silicone rubber applications and moulage will be discussed.

Credits: 3 Instructional Technique and 1 Measurement & Evaluation

5:30pm - 8:00pm

SMEMSIC

M&E Pizza Party In-service

Join us for a pizza dinner and then a presentation that is sure to improve your measurement and evaluation skills. Whether you are involved in continuing or initial education, this session will help you to better evaluate your students.

Credits: 2 Measurement & Evaluation

6:00pm - 9:00pm

SMEMSIC

Board of Directors & Education Committee Meetings

The S MEMSIC Board of Directors will meet at 6pm for a regular board meeting. The S MEMSIC Education Committee will meet immediately after the board meeting if there is business for the committee to discuss.

FRIDAY, MARCH 8

7:30am - 8:30am

Regular Conference Registration

8:30am - 9:30am

Rosalind Lee-El

Evaluating Performance: Beauty & the Beast

Performance evaluations can be beautiful or beastly for the evaluator and the student. It may just depend on what side you are sitting. This 1 hour presentation will provide an overview on designing and delivering performance evaluations. Content will include sources of feedback, potential barriers on performance, and effectiveness of ratings. The participant will be provided with some easy, measurable performance criteria that can be applied consistently and objectively to the evaluation process.

Credits: 1 Measurement & Evaluation

9:30am - 10:00am

Exhibitor Area

Exhibitor Visits - M&E Worksheet Completion

Please follow the instructions on the M&E worksheets in your notebook.

Credits: 1 Measurement & Evaluation

10:00am - 12:00pm

State EMS Division

MDCH EMS Report

Representatives from the State of Michigan will provide reports of past activity and an update about current activities and future plans for the management of EMS Education throughout Michigan. The representatives have been invited to join us for lunch so take the opportunity to share your thoughts and concerns after this session.

Credits: 2 Education Administration

12:00pm - 1:00pm

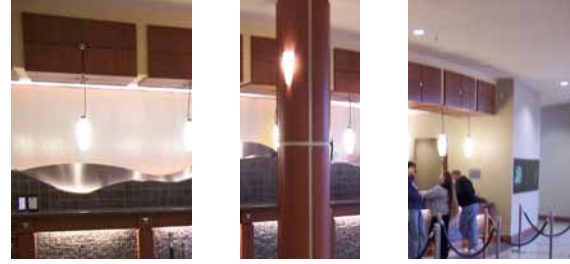
Break for Lunch

Lunch is provided for regular conference attendees. This is also a good time to visit the Exhibitors and complete the M&E worksheet.

Friday sessions continued on next page

***The pre-conference sessions on Thursday have additional fees please check the registration page for additional information.**

SCHEDULE OF EVENTS



FRIDAY, MARCH 8 CONT.

1:00pm - 2:00pm

Breakout Session I - Select your preference on the registration form

Session A

Rosalind Lee-El

Basic EKG: How I Love Thee; Let Me Count the Ways

This break out session will take the educator into a brief journey of our own base knowledge of arrhythmias. Because validation is a good thing! It will also include some lively, fun strategies for teaching Basic EKG to enhance retention. Then, we really get to shine because educators and coordinators will have an opportunity to share some of their teaching strategies. Everyone will leave with a new bag of tricks to take to your future students.

Credits: 1 Instructional Technique, 1 Lecture Medical

Session B

Marvin Helmker

Right Here, Right Now (Same as session J)

Student performance in EMS initial or continuing education is measured by the instructor. Likewise, the students are also given the opportunity to evaluate the instructor's teaching skills. How does each occur in your classroom? This session explores some fresh ways of evaluating students and instructors. It's more than just "Student placed splint appropriately", or "Instructor met my expectations." Participants in this session will be evaluated, as well as be an evaluator. This session will be repeated on Saturday.

Credits: 1 Measurement & Evaluation

Session C

Greg Flynn

Termites in My Classroom

Many things can eat holes in our classroom management. One of the biggest holes may be the relationship, or perceived relationship, between the instructor and the participant. During this one hour session we will evaluate the classroom relationships that currently exist in EMS education, and the relationships that we should be looking to build.

Credits: 1 Instructional Technique

2:00pm - 2:30pm

Exhibitor Area

Afternoon Break -Snacks Provided

This is a great time to finish up your Friday portion of the M&E worksheet and visit the Exhibitors.

2:30pm - 3:30pm

Breakout Session II - Select your preference on the registration form

Session D

SMEMSIC Region Representatives

Region 1 & UP Action Forum

Regional EMS education discussion. This region consists of all of the Upper Peninsula and the counties in the north and western lower peninsula.

Credits: 1 Education Administration

Session E

SMEMSIC Region Representatives

Region 2 Action Forum

Regional EMS education discussion. This region consists of the counties in the southwest and central lower peninsula.

Credits: 1 Education Administration

Session F

SMEMSIC Region Representatives

Region 3 Action Forum

Regional EMS education discussion. This region consists of the counties in southeast lower peninsula surrounding Detroit.

Credits: 1 Education Administration

3:45pm - 5:15pm

SMEMSIC Board of Directors

General Membership Meeting

Please attend and let your voice be heard. SMEMSIC is involved in some very exciting work on your behalf; your input is important. Action will be taken on items from the just completed EMS Region Action Forums.

Credits: 1 Education Administration

5:15pm - 6:15pm

Exhibitor Area

Member/Exhibitor Reception

There will be light snacks and a cash bar along with the major door prize giveaways. The reception is designed to provide an opportunity for attendees to network with exhibitors, board members and other SMEMSIC members. As a reminder, you must be present to win the door prizes!

SATURDAY, MARCH 9

7:30am - 8:30am

Regular Conference Registration

8:30am - 10:00am

Creating Energy in the Classroom

Chris Nollette

This session will focus on strategies to tease the brain into learning something new. These are based on solid research to help your students learn more and help you be a better presenter. If you are teaching continuing education or an EMS class this is a critical lecture for you and your students!

Credits: 1.5 Instructional Technique

10:00am - 10:30am

Exhibitor Area

Exhibitor Visits - M&E Worksheet Completion Time

10:30am - 12:00pm

Breakout Session III - Select your preference on the registration form

Session G

Chris Nollette

Mentoring: Raising the Dead in our Profession

This session revolves around what the current research has to say about mentoring and its effects on the EMS profession and education program.

Credits: 1 Education Administration, .5 Instructional Technique

Session H

Mel Oakley

CBRNE Incidents (Same as session K)

This session will cover the resources available to educators and responders to CBRNE incidents as well as provide insight into preparing for the mitigation of major events in an agency's coverage area and beyond. The emphasis will be on the safety of the responding crews and the community as well as the efficient on-scene management of these incidents. There will be some recommendations on how to prepare for and plan for events such as these. The overall priority of this program will be biased toward preparing the provider to serve within a system.

Credits: 1.5 Instructional Technique, 1 Operations

Saturday sessions continued on next page

SCHEDULE OF EVENTS



SATURDAY, MARCH 9 CONT.

12:00pm - 1:00pm

Break for Lunch

Lunch is provided for regular conference attendees. This is also a good time to visit the Exhibitors and complete the M&E worksheet.

1:00pm - 2:30pm

CPR Quality Analysis: Getting Back to the Basics

Recent literature published by the American Heart Association and other international experts has suggested a renewed emphasis on continuous chest compressions as a means of improving patient outcomes during out-of-hospital cardiac arrest. Recently technological advancements are being utilized to analyze the quality of resuscitation efforts by first responder and transporting crews. The data, corroborated by national and international findings may have lasting impact on how initial and continuing education students are taught to resuscitate patients at all levels of certification.

Credits: 1.5 Instructional Technique, 1 Lecture Medical

Patrick Lickiss

2:30pm - 3:00pm

Afternoon Break - Snacks Provided

This is a great time to finish up your Saturday portion of the M&E worksheet and visit the Exhibitors.

Exhibitor Area

3:00pm - 4:30pm

Breakout Session IV - Select your preference on the registration form

Session I

CPR Quality Analysis: An in Depth Look

Delve below the surface of cardiac arrest analysis and learn how a CPR analysis program has been designed through a series of case studies. This session will also cover the targeted education provided to the community, first responder and transport agencies with the goal of improving rates of neurologically intact discharge following out-of-hospital cardiac arrest.

Credits: 1.5 Instructional Technique, 1 Lecture Medical

Patrick Lickiss

Session J

Right Here, Right Now (Same as Session B)

Student performance in EMS initial or continuing education is measured by the instructor. Likewise, the students are also given the opportunity to evaluate the instructor's teaching skills. How does each occur in your classroom? This session explores some fresh ways of evaluating students and instructors. It's more than just "Student placed splint appropriately", or "Instructor met my expectations." Participants in this session will be evaluated, as well as be an evaluator. This is a repeat of the Friday session with more time for evaluation

Credits: 1.5 Measurement & Evaluation

Marv Helmker

Session K

CBRNE Incidents (Same as session H)

This session will cover the resources available to educators and responders to CBRNE incidents as well as provide insight into preparing for the mitigation of major events in an agency's coverage area and beyond. The emphasis will be on the safety of the responding crews and the community as well as the efficient on-scene management of these incidents. There will be some recommendations on how to prepare for and plan for events such as these. The overall priority of this program will be biased toward preparing the provider to serve within a system. This is a repeat of the Saturday morning session.

Credits: 1.5 Instructional Technique, 1 Operations

Mel Oakley

4:30pm

Sessions Conclude for the Day

Dinner on your own

SUNDAY, MARCH 10

8:30am - 10:30am

Breakout Session V - Select your preference on the registration form

Session L

Leadership in Student Evaluation

After speaking about leadership and performance evaluation, it comes full circle with job descriptions and task analysis. The knowledge, skills, and abilities it takes to do all of the various jobs we have in EMS need to be identified and evaluated. Whether you are in private EMS, fire based EMS, or in EMS education, you need to have tight and well written performance based, position specific descriptions. Once these are created, you have begun your journey down the road of leadership based measurement and evaluation of your students, employees, and subordinates.

Credits: 1 Education Administration, 1 Measurement & Evaluation

Kim Piesik

Session M

Pediatric Courses; How, What & Why do We Teach Them

This course will cover the myriad of pediatric courses that we, as EMS Instructors have at our disposal. We will go over the PALS, PEPP, APLS, as well as past classes, PPC & PNCCT. This is not an official pediatric course as it is a necessary and philosophical introspective look into what we as EMS educators need to customize in certain courses within our respective departments to address the rare pediatric cases and incidents that can both be intimidating and challenging to our EMS pre-hospital providers. This will be a very interactive discussion for all I/C's that have a vested interest in pediatric courses that will impact their organization.

Credits: 2 Instructional Technique, 1 Lecture Special Considerations

Enrique Alonzo

10:30am

Conference Concludes - Safe Travel