

PRE-CONFERENCE, THURSDAY, MARCH 1, 2012

7:30 - 8:00am, Pre-conference Registration

8:00am - 6:00pm, EMS Safety Instructor Course - MMR Education Services

NAEMT's EMS Safety course aims to promote a culture of EMS safety and to help reduce the number and intensity of injuries incurred by EMS practitioners in carrying out their work. It helps increase students' awareness and understanding of EMS safety standards and practices and develops their ability to effectively implement them. EMS Safety is the first national and most comprehensive education program of its kind that teaches techniques on how to best achieve safety on the job.

EMS Safety covers safety in emergency vehicles, at the operational scene and while handling patients, as well as patient, practitioner and bystander safety and personal health. This preconference session will prepare the EMS Instructor Coordinator to be an instructor of the NAEMT EMS Safety Course.

Credits: 4 Instructional Technique, 2 Education Administration, 1 Measurement & Evaluation, 2 Lecture Preparatory and 4 Lecture Operations

12:00 - 1:00pm, Lunch Provided - For participants of the EMS Safety Workshop only

1:00pm-5:00pm, Working Smarter Not Harder - SMEMSIC Technical Committee

In Part I of "Working Smarter Not Harder – Making Your Software Work for You" we covered webinar etiquette, introduction to Microsoft Excel, development of a summary profit and loss statement for courses and created an automated task analysis (rubrics) for a skills evaluation. Part II will briefly review the key points of Part I and expand on them to include formulas, graphs/charts and additional automated tasks. We will also create a database that will provide solutions for data management and exporting information to other software programs. We will integrate the use of an Internet based audience response system (ARS) to enhance participation and collect survey information. This is a workshop; please bring your computer (and smart phone) to practice development of these solutions and participate in the ARS. We will be demonstrating using the Microsoft Office products (Excel, Access, Word). Microsoft Access is not available for the Apple OS however the principles of a relational database are the same.

Credits: 2 Measurement & Evaluation and 2 Education Administration

The above two pre-conference sessions are not included in the cost of regular conference registration. See the registration form for the cost and registration instructions for the above pre-conference sessions.

3:00 - 5:00pm, Early Regular Conference Registration

5:30pm-8:00pm, SMEMSIC M&E Pizza Party In-service - Doug Smith

Join us for a pizza dinner and then a presentation that is sure to improve your measurement and evaluation skills. Whether you are involved in continuing or initial education, this session will help you to better evaluate your students.

Credits: 2 Measurement & Evaluation

6:00 - 9:00pm, Board of Directors & Education Committee Meetings - All Welcome

FRIDAY, MARCH 2, 2012

7:30 - 8:30am, Regular Conference Registration

8:30 - 9:30am, 2012 Revisions to the Guidelines for Field Triage of Injured Patients - Dr. Wang

This session will introduce the revisions to the Field Triage decision scheme that were implemented in January of 2012. Implementation strategies for the EMS classroom will be discussed and demonstrated.

Credits: 1 Instructional Technique and 1 Patient Assessment

9:30 - 10:00am, Exhibitor Visits - M&E Credit Worksheet Completion Time

Please follow the instructions on the M&E worksheets in your notebook. Questions will be posted Friday and Saturday.

Credits: 1 Measurement & Evaluation

10:00 - 12:00pm, MDCH EMS Report - State EMS Division

Representatives from the State of Michigan will provide reports of past activity and an update about current activities and future plans for the management of EMS Education throughout Michigan. The representatives have been invited to join us for lunch so take the opportunity to share your thoughts and concerns after this session.

Credits: 2 Education Administration

12:00 - 1:00pm, Lunch Provided - M&E Credit Worksheet Completion Time

See the next page for continuation of Friday sessions.

FRIDAY, MARCH 2, 2012 (CONTINUED)

1:00 - 2:00pm, Breakout Sessions - Select your preference on the registration form

Session A: Core values and leadership traits-are they a greenhouse plant? - J. David Feichtner

As the mixing of the generations continues and frustrations among each are ongoing, one common thread that hold all of the them together is trainers expressing concern as to core values and leadership traits. Do our students and rookies possess or even know what the desirable core values are for EMS and EMS/fire careers? How can we increase exposure to these values and instill these into our newest members? There is a further crossover when discussing leadership traits. The key is our core values are honed over a career and blend directly into those traits we expect from our leaders/supervisors. If not exposed to them early, individuals and organizations will be ineffectual later. This leads to poor employee performance, difficulty with promotion, and trouble with preparing for succession planning.

Credits: 1 Education Administration

Session B: Slurping “Moodle” - Stu Myers

Moodle is a free open source software package designed to provide internet testing of students. It allows instructors to load exams and keep track of student progress. As of the 31st of August 2011 Moodle had a user-base of 55,110 registered sites with 44,966,541 users in 4,763,446 courses in 214 countries and in more than 75 languages. We will explore this popular testing option for CE and Initial education applications.

Credits: 1 Measurement & Evaluation

Session C: Burn Mass Casualty Incidents - Dr. Stewart Wang

This session will focus on EMS considerations for burn mass casualty incidents in the state of Michigan based on the most recent research. Classroom presentation strategies will be discussed and demonstrated.

Credits: 1 Instructional Technique

2:00 - 2:30pm, Coffee Break & Exhibitor Visit Time

2:30 –3:30pm, Michigan EMS Region Support & Action Forums - SMEMSIC Region Representatives

There will be three sessions running simultaneously. Each Session will focus on discussions and action plans for EMS education issues from across Michigan. The sessions will be moderated by the SMEMSIC board of director region representatives from the various regions across the State. This is your opportunity to take part in EMS education administration on the ground floor as items will be discussed and plans formulated regarding education program policies for the future.

Credits: 1 Education Administration

4:00 – 5:30pm, General Membership Meeting

Please attend and let your voice be heard. The Society is involved in some very exciting work on your behalf; your input is important. Action will be taken on items from the just completed EMS Region Support & Action Forums. A Sergeant of Arms will be present to keep the meeting running smoothly. If time permits, a short board meeting will be held after the General Membership meeting. All are invited to attend.

Credits: 1 Education Administration

5:30 pm - 6:30pm, Member/Exhibitor Reception (following the General Membership Meeting)

There will be light snacks and a cash bar along with the major door prize giveaways. The reception ends at 6:30pm and is designed to provide an opportunity for attendees to network with exhibitors, board members and other SMEMSIC members. As a reminder, you must be present to win the door prizes! **Each person registering for the social receives one free soft drink.**

SATURDAY, MARCH 3, 2012

7:30 - 8:30am, Regular Conference Registration

8:30 - 10:00am, Keynote Address “Making the Case for Hard Core” - Dr. Gordon Blush

Extraordinary instructors continue to demonstrate personal and behavioral qualities that have remained historically constant as reflected in teaching/learning research. The value, worth, and importance of some of these instructor qualities have been sabotaged and diminished via pseudo-important technological influences in learning situations. To regain personal perspective, we will revisit and get reacquainted with these very important instructor qualities.

Credits: 1 Education Administration and .5 Instructional Technique

10:00 - 10:30am, Exhibitor Visits - M&E Credit Worksheet Completion Time

Please follow the instructions on the M&E worksheets in the conference notebook. This is the time to complete the 2nd M&E answer sheet in your notebook. Participants who complete both worksheets in the conference participants notebook will receive one credit in measurement and evaluation.

See the next page for continuation of Saturday sessions.

SATURDAY, MARCH 3, 2012 (CONTINUED)

10:30 - 12:00pm, *Hard and Soft Aspects of Teaching* - Rosalind Lee-El

The “hard” and “soft” aspect of teaching will be discussed. In this presentation, better known as practice and passion. These are the essential tools that the educator works with to optimize teaching and impact learning. Your skill sets (hard aspect) and your attitude (soft aspect). Adult learning principles will be reviewed. Communication and Learning styles will be assessed. Concrete examples will be provided for critiquing.

Credits: 1.5 Instructional Technique

12:00 - 1:00pm, *Lunch Provided*

1:00 - 3:00pm, *EMS Classroom Safety; Recognizing the Drug Impaired* - Doug Thooft

This session will train you to detect chemically-impaired students and employees and recognize the symptoms associated with (7) basic categories of drugs, including prescription medications. A drug-free workplace and drug free EMS classroom are the safest environments. These techniques will also help you to prepare your EMS students for their work in the field.

Credits: 1 Instructional Technique and 1 Education Administration

3:00 - 3:30pm, *Coffee Break*

3:30 - 5:30pm, *Breakout Sessions* - Select your preference on the registration form

Session D: Art Defining Life: The Impact of TV & Recent Events on Students - Dr. Gordon Blush

Some professions are now perceived very differently by the public as compared to a few years ago. Television dramas, terrorism, natural disasters, public ceremonies, and other social trends have modified perceptions about emergency responders and what they do. This can be a source of high influence, especially for persons looking for their life's calling, professionally or vocationally. These perceptual changes introduce interesting variables that students may bring with them into the training situation. Interesting challenges and opportunities for dealing with this will be presented.

Credits: 1 Education Administration and 1 Instructional Technique

Session E: Secrets of the 12 Lead: Hit Me With Your Best Shot! - Rosalind Lee-El

In this session, educators/coordinators may share their own personal challenges with teaching 12 Lead and discuss opportunities to improve. Additionally, best practice protocols for patient management of STEMI will be reviewed. And finally, secrets of the 12 Lead will be revealed to keep your own wits sharpened in the classroom. Let's hit it with our best shot!

Credits: 2 Instructional Technique

Session F: EMS Classroom Safety Part 2- Doug Thooft

This session will expand on the information on Recognizing the Drug Impaired from this afternoon's general session. Since recognition is the first step in prevention and treatment, this expanded information will better prepare you to intervene for the continued safety of your EMS students and program.

Credits: 2 Education Administration

SUNDAY, MARCH 4, 2012

8:30 - 10:30am, *Breakout Sessions* - Select your preference on the registration form

Session G: Video Production for Dummies Part 2 - Mel Oakley

This session is a continuation of the Sunday morning presentation at the fall conference. However, you need not have been present in the fall to participate. We encourage you to bring your video equipment and we will solve some problems and create some solutions. We will also discuss and demonstrate how to create and use videos for evaluation of student practical skills.

Credits: 1 Instructional Technique and 1 Measurement & Evaluation

Session H: Sick or Not Sick? - Triage Integration Session - David Maatman

Effective, on-scene, triage is based not only on the clinical criteria but also the experience and understanding of the clinician. We don't always interpret the same data the same way. Participants will play the role of “triage officer” and apply a triage decision tree to multiple cases. Scores will be calculated, analyzed and the results presented using an Internet based audience response system (ARS). Be sure to bring your “text enabled” cell phone or smartphone/computer to participate. The entire presentation will be made available to participants, for your future use in your classroom.

Credits: 1 Measurement & Evaluation, 1 Instructional Technique and 1 Patient Assessment

*A continuing education application has been submitted to the State of Michigan for the credits listed in this brochure. While we expect approval of the listed credits, minor changes may be necessary. Any changes to the listed credits will be posted on our web site and in the conference notebook.